## **PS058** Camels Hump Middle USD #17

**Assessment Summary Overall** 

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	129	0%	12%	43%	37%	9%	12%	46%
Reading Basic Understanding	129	1 %	8%	19%	71%	1 %	9%	72%
Writing Conventions	129	0%	4%	34%	59%	3%	4%	62%
Writing Effectiveness	129	2%	3%	21%	68%	6%	5%	74%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	129	7%	24%	18%	29%	22%	31%	51%
Problem Solving	129	13%	21%	5%	43%	18%	34%	60%
Skills	129	0%	10%	12%	36%	42%	10%	78%

# **PS058** Camels Hump Middle USD #17

**Assessment Summary Gender** 

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	10%	37%	37%	15%	10%	52%
Reading Basic Understanding	67	0%	7%	15%	78%	0%	7%	78%
Writing Conventions	67	0%	1%	27%	66%	6%	1%	72%
Writing Effectiveness	67	0%	0%	18%	72%	10%	0%	82%
Male								
							l Little∓	Standard∓
y	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 62	Little	Below 13%	Nearly 48%	Achieved 37%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	62	0%	13%	48%	37%	2%	Below 13%	Honors 39%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	6%	29%	17%	29%	19%	35%	48%
Problem Solving	69	13%	26%	4%	35%	22%	39%	57%
Skills	69	0%	10%	13%	38%	39%	10%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	8%	18%	18%	30%	25%	27%	55%
Problem Solving	60	13%	15%	7%	52%	13%	28%	65%
Skills	60	0%	10%	12%	33%	45%	10%	78%

# **PS058** Camels Hump Middle USD #17

Assessment	Summary	Race/Ethnicity

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	42%	37%	9%	12%	46%
Reading Basic Understanding	*	1%	8%	19%	71%	1%	9%	72%
Writing Conventions	*	0%	4%	34%	59%	3%	4%	62%
Writing Effectiveness	*	2%	3%	20%	69%	6%	5%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	24%	17%	29%	22%	31%	52%
Problem Solving	*	13%	21%	6%	43%	18%	33%	61%
Skills	*	0%	10%	12%	36%	42%	10%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS058** Camels Hump Middle USD #17

Assessment	Summary	Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	118	0%	8%	42%	40%	9%	8%	49%
Reading Basic Understanding	118	0%	6%	18%	75%	1%	6%	76%
Writing Conventions	118	0%	2%	32%	63%	3%	2%	66%
Writing Effectiveness	118	0%	3%	21%	69%	7%	3%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	45%	45%	9%	0%	45%	9%
Reading Basic Understanding	11	9%	27%	36%	27%	0%	36%	27%
Reading Basic Understanding Writing Conventions	11 11	9% 0%	27% 27%	36% 55%	27% 18%	0% 0%	36% 27%	27% 18%

Non Special Needs Studen	nts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	24%	18%	32%	23%	28%	55%
Problem Solving	*	10%	19%	6%	45%	19%	29%	65%
Skills	*	0%	7%	13%	37%	44%	7%	81%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS058** Camels Hump Middle USD #17

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	0%	8%	41%	41%	10%	8%	51%
Reading Basic Understanding	114	1%	4%	20%	75%	1%	4%	75%
Writing Conventions	114	0%	4%	32%	61%	4%	4%	65%
Writing Effectiveness	114	1%	4%	18%	71%	7%	4%	78%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr				Dittie!	Standard
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	43%	Nearly 50%	Achieved 7%	Honors 0%	Below 43%	Honors 7%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	14	0%	43%	50%	7%	0%	43%	7%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	4%	22%	17%	33%	23%	26%	57%
Problem Solving	115	10%	18%	5%	46%	20%	29%	66%
Skills	115	0%	9%	10%	38%	43%	9%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	31%	38%	23%	0%	8%	69%	8%
Problem Solving	13	31%	46%	8%	15%	0%	77%	15%
Skills	13	0%	23%	31%	15%	31%	23%	46%

# **PS058** Camels Hump Middle USD #17

## Assessment Summary English Language Learners

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	128	0%	12%	42%	38%	9%	12%	46%
Reading Basic Understanding	128	1 %	8%	20%	71%	1%	9%	72%
Writing Conventions	128	0%	4%	34%	59%	3%	4%	62%
Writing Effectiveness	128	2%	3%	20%	69%	6%	5%	75%

Not English Language Lea				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	128	7%	23%	18%	30%	22%	30%	52%
Problem Solving	128	13%	21%	5%	43%	18%	34%	61%
Skills	128	0%	10%	12%	36%	42%	10%	78%